

KENDRIYA VIDYALAYA SANGATHAN, BANGALORE REGION

SUMMATIVE ASSESSMENT-II

2013-14

CLASS VIII

SUB-ENGLISH

Maximum.Marks : 60

Time: 2 ½ Hrs

Instructions:

This paper consists of 4 Sections and 15 Questions

Section A Reading 15 Marks

Section B Writing 15 Marks

Section C Grammar 12 Marks

Section D Literature 18 Marks

All the sections are compulsory

Section-A [Reading]

15 Marks

Q.1.Read the passage given below

5 Marks

A new appointed teacher with good academic records has come to take up English classes of class VII .He is sincere enough and has sound knowledge of the new trends and approach of teaching English knowledge, whether through, functional communicative method or the direct method. He tries to follow his professional skills acquired from the handbook or the teacher's manual, and advice from linguists. In the classroom, he uses only English as the medium of his instruction. He advises his learners to guess the meanings. He sincerely tries to improve the standard of teaching by means of interaction. As a man he is a sociable one, and within a few days he becomes popular among his students. But, unfortunately, after a few days he comes to know from one of his students outside the classroom that they could understand very little of what he taught. The teacher asks politely, "why did you not confess your problem in the classroom?" The student replies modestly but hesitatingly, "We could not say anything as you were not speaking our mother tongue, and we cannot speak English".

On the basis of your reading the passage, answer the questions by selecting the correct option:

[1]. What is his method of teaching?

[a] Functional communicative method

[b] Direct method

[c] Both [a] and [b]

[d] Descriptive and elaborate

[2].The children could not say anything because

[a] They could not speak English

[b] the teacher was not speaking their mother tongue

[c] Both of the above

[d] they did not like the way he was teaching

[3].The teacher wanted to increase the standard of teaching

- [a] With means of interaction [b] by talking one to one
[c] Correct pronunciation [d] correct vocabulary

[4].In the classroom what is the teacher's only medium of instruction?

- [a] Hindi [b] English
[c] Regional language [d] All of the above

[5].As a result of his teachings the students

- [a] were able to understand everything [b] could understand only little of what was taught
[c] Found everything very interesting and pleasing [d] got bored and stressed

Q.2. Read the poem given below

5 Marks

A GUIDING STAR

When I was an innocent child of three,
Lovingly you guided me.
Held my hand as I write my first 'A'...
And when I messed up my numbers, you put them the right way.
My first days in school, oh, I was so shy!
Once parted from my mother, I started to cry.
But when you nurtured me in your cloak of care,
I felt my mother's presence, when you were there.
When my first long answers I started to write
You corrected my mistakes and brought in light.
When you made me memorize my tables till ten,
I used your joy as my ink and your love as my pen.
Besides teaching me lessons and developing my mind,
You also taught me how to be generous and kind.
Teacher, O' Teacher , you are great!

**A. On the basis of the reading of the poem, fill in the blanks with suitable
Words to complete the summary:** **4x1=4 Marks**

The poet begins the poem by saying that when she was an innocent child, her teacher held her hand when she wrote the [a].....and when she fumbled with the numbers in mathematics she placed them in order. In the early years, the poet was very shy and she even cried when she was parted from her mother. But when the teacher [b].....her, she felt as if her mother was there to take care of her. She recollects that her mistakes were corrected by the teacher where she was not able to write [c].....answers. She thanks her teacher for building up her brain, to teach her to be generous and [d]

**B. Find appropriate word[s] in the poem which means the same as the
Following:** **2 x ½ =1Mark**

- [i] a state of confusion or dirty
- [ii] Encouraged the growth of a child or plant

Q.3 Read the passage given below. **5 Marks**

When I was in Goa, it poured with rain. Goa is famous for its monsoon. But it was mid-November. May be the monsoon was on overtime. Anyway, it came pouring down and Goa, always lush green, looked as though someone had sloshed buckets of emerald paint on it.

The unseasonable rains must have disappointed those who go to Goa for sun and surf. It didn't disappoint me. I am a rain person. I like rain and rainy places. It's because I spent most of my life in Calcutta, another rainy place. In monsoon the roads would become canals, Venice-like, and children would try and catch the fish which had swum out of submerged ponds. Rain took away the heat, settled the dust and helped the crops grow. Rain was cool.

Water is accommodative; water is tolerant, from fish to ships to the lost continent of Atlantic. It so easily and naturally bears them all. Water is laid-back and easy-going. You'll never see water going uphill when it's so much more pleasant to be going downhill.

Answer the questions that follow: **5x1=5 Marks**

- [a] what is Goa famous for?
- [b] Why do people go to Goa?
- [c] Why is rain cool?
- [d] What has water been called in this passage?
- [e] Find the word from the passage which means same as 'popular'.

Section-B [Writing]**15 Marks**

Q.4]. you are Saurabh/Aishwarya, the President of your school. Write a notice for your school notice board about the cultural programme to be held. Give details of the date, venue, time and items to be held. Put the notice in the box. 3Marks

Q.5] You are Pratik you witnessed a quarrel among some boys outside your school yesterday. Write a diary entry in about 70 words giving an account of the quarrel, its causes, results and your suggestions to avoid such quarrels. 3 Marks

Q.6].Your friend, Kunal is fond of reading good books. Write a letter to him inviting him to visit the Book Fair which is going to be held in your city in December. You are Rajiv Mittal, living at H-15, Ballabh Colony, New Delhi. 5Marks

[Q.7].Given below is a profile of Lal Bahadur Shastri. Write a short bio-sketch of him. Do not exceed 80 words. 4Marks

Name: Lal Bahadur Shastri

Birth: 1905, Banaras

Father: Sharada Prasad, school Teacher

Guru: Mishraji

Education: Shashtri from Kashi Vidyapith

Nature: soft spoken, peace-loving

Freedom Fighter: Helped Gandhiji in Non-Co-operation Movement, - Went to jail

General Secretary of Lok Sabha: 1951

Second Prime Minister: 1964

Death: 11 January, 1966

Section-C [Grammar]**12 Marks**

Q.8].Complete each sentence below using the appropriate forms of the verbs in brackets. 6x½ =3Marks

[1] I..... [Phone] you when I..... [get] home from school.

[2] If it..... [rain] today, we..... [not] go to the play.

[3] When you..... [see] Mandal again, you..... [not/recognise] him.
He is growing a beard.

Q.9] The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct question number. Remember to underline the word you have supplied. 6x½ = 3Marks

Dear Mom,	incorrect	correct
I have been tried to write to you and finally	..... [a]	.....
here it is. I hope you were keeping fine	..... [b]	.....
I want to share with you much things.	..... [c]	.....
One of my classmates fight with me. He	..... [d]	.....
reports all little thing to the teacher. All false	..... [e]	.....
of course. I don't know how to do.	..... [f]	.....

Q.10]. Read the dialogue given below and complete the paragraph that follows:

4x½ = 2Marks

Mother: What are you doing?

Geeta: I am watching T.V

Mother: when is your next paper?

Geeta: It is on Monday.

Mother: Then why are you not studying?

Mother asked Geeta [a] Geeta replied that [b]..... At that mother asked her [c]..... Geeta said that it was on Monday. Mother asked her then [d].....

Q.11]. Rearrange the jumbled words given below to form meaningful sentences:

4x1=4 Marks

[a] the/body/sleep is/essential/a good night's/for

[b] to/catch/people/get/sleep/cold/7hours/who less than/of/are/likely

[c] loss of/may also/appetite/they/experience

[d] sleep deeply/comfortable/hence to/clothes/relax/and/wear/one must

Section-D [Literature]

18 Marks

Q.12.A] Read the extract given below and answer the questions that follow:

3x1=3Marks

When I set out for Lyonesse
A hundred miles away,
The rime was on the spray;
And starlight lit my lonesomeness
When I set out for Lyonesse
A hundred miles away.

- [a] How far was Lyonesse?
- [b] What lit the poet's lonesomeness?
- [c] What was the weather condition there?

OR

[B] Read the following extract and answer the questions that follow:

"Pa says it would be ungrateful to leave 'it' to starve" Doc Wilson said, "that's right; Man. Nothing in the world comes quite free. The boy's right and his Daddy's right. 'Mill-Wheel said, "He can ride back with me. I'll help him find it."

- [a] Whom is the word 'it' referred to?
- [b] In what matter were the boy and his daddy right?
- [c] Where would the boy ride with Mill-Wheel?

13] Answer any three of the following briefly in 30-40 words: 3x2=6 Marks

- [a] In what way is the forest pool different from the one which Ranji knew in the Rajputana desert?
- [b] What did Mrs Sappleton say about the open window?
- [c] What was the consequence of buying jalebis with the fees money?
- [d] How did Sir John get hold of James original manuscript?
- [e] What is the important point the paper makes?

14] Answer any three of the following briefly in 30-40 words: 3X2=6 Marks

[a] What is the scientist's message for the disabled?

[b] What are the three qualities that played a major role in the author's climb?

[c] What made people believe General Blood-and-Thunder was their man?

[d] What did the poet himself say about his thoughts and poems?

[e] Why does the boy compare himself to a caged bird in ‘The School Boy’?

15] [a] Who was Ernest? What personal qualities made him great? 3 Marks

OR

[b] What lesson does the school boy in 'Jalebis' learn from his mistakes?.

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